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RED OAK FARM-LIFE HIGH SCHOOL  
NASH COUNTY  
1918

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**RED OAK**  
**FARM-LIFE HIGH SCHOOL**  
**NASH COUNTY, N. C.**

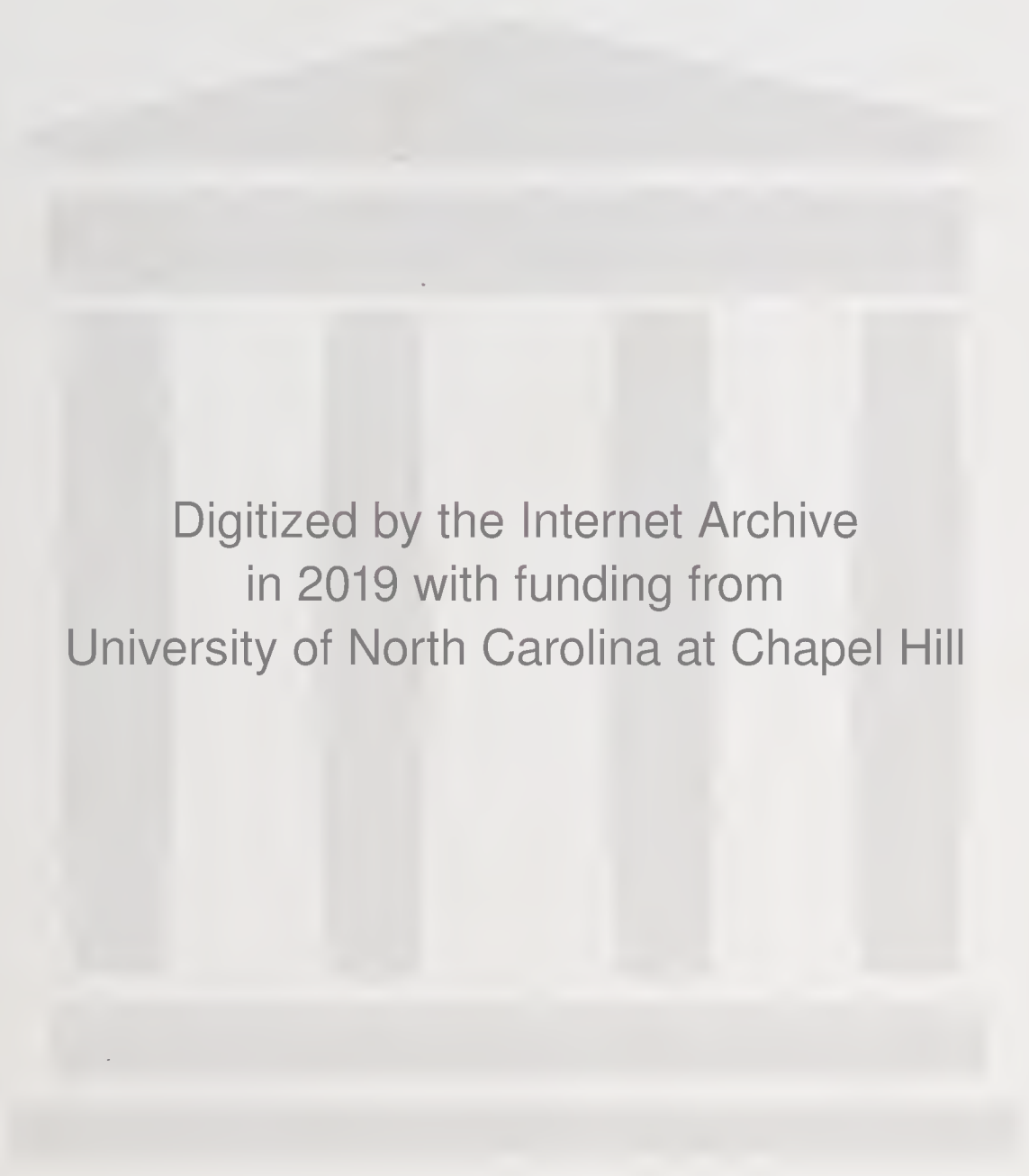


**1918**









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# CATALOGUE

OF

# Red Oak Farm-Life High School

Nash County

R. F. D. 3, Rocky Mount, N. C.

1917-1918

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ANNOUNCEMENTS FOR SESSION

1918-1919

RALEIGH

EDWARDS & BROUGHTON PRINTING CO.

1918





## SCHOOL COMMITTEE

W. H. JONES, *Chairman*

C. D. JONES, *Secretary*

W. H. FAULKNER

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## CALENDAR 1918-1919

Tuesday, September 3d—Fall Term begins.

Friday, October 18th—Community Fair.

Thursday, November 28th—Thanksgiving Holiday.

Friday, December 20th—Fall Term closes.

Tuesday, December 31st—Spring Term begins.

Easter Monday—Easter Holiday.

Wednesday, April 23d—Commencement Day.

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## OFFICERS

T. H. SLEDGE .....	<i>Superintendent</i>
MISS LOUISE WILKINSON .....	<i>Principal High School</i>
C. L. VAUGHAN .....	<i>Farm Director</i>
MISS ESTHER CLAPP.....	<i>Lady Principal</i>
MRS. GEORGE L. STRUM.....	<i>Supervisor of Elementary Schools</i>

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## FACULTY

T. H. SLEDGE

Wake Forest College; University of North Carolina; A. and E. College.  
*English, History, Latin, School Management, Penmanship*

MISS LOUISE WILKINSON, B.A.

Salem College.

*Latin and Mathematics*

MISS SUSIE BRADY, B.A.

State Normal College.

*English, History, and French*

C. L. VAUGHAN, B.S.

Clemson College.

*Agriculture*

MISS JEANNETTE CURRENT, B.A.

Meredith College.

*Science*

MISS ESTHER CLAPP, B.A.

State Normal College.

*Home Economics*

MRS. GEORGE L. STRUM

Durham High School; State Normal College.

*First Grade*

MISS MYRTLE HEINZERLING, B.A.

Meredith College.

*Second and Third Grades, and Pipe Organ*

MISS CLYDE SHORE, B.A.

Salem College.

*Fourth and Fifth Grades*

MISS BLANCHE HOWIE, B.A.

State Normal College.

*Sixth and Seventh Grades*

MISS JEANNETTE COX, B.A.

State Normal College.

*Piano and Expression*





C.L. VAUGHAN



MISS ESTHER CLAPP



MISS JEANNETTE COX

# FACULTY



MISS CLYDE SHORE



MISS LOUISE WILKINSON



T.H. SLEDGE



MISS BLANCHE HOWIE



MISS SUSIE BRADY



MRS. GEO. L. STRUM



MISS MYRTLE HEINZERLING



MISS JEANNETTE CURRENT







# Red Oak Farm-Life High School

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## History

The history of Red Oak School has indeed been one of progress. Since it was first established, about thirty-five years ago, it has outgrown three school buildings and now occupies its fourth. The first high school, established in 1901, was financed by private subscription, and was under the management of Rev. G. W. May and Professor T. H. Sledge. When the State High School Law was passed in 1907, Red Oak was one of the first high schools to be established under the new law.

Red Oak Farm-Life High School dates from 1914. Mr. J. T. Jones gave twenty-five acres of very valuable land for the school farm, and the community raised by private subscription and by a bond issue sufficient money to put up a modern school plant and to equip it for farm-life work. Since that time additional teachers and equipment have been added each year. Now there are six teachers, not including the music teachers, who devote their whole time to high school work.

Within the past several years the school has had an ever-increasing number of students from other sections of the county and State, making several additions to the rooming and boarding facilities necessary. Plans have matured for the erecting, by the opening of the next session, a commodious and well appointed dormitory.

### Equipment

Red Oak Farm-Life High School has as good a wooden school building as there is to be found in the State. It has eleven classrooms well equipped with the best single desks, an auditorium containing four hundred and thirty-two opera chairs, a laboratory, a workshop, a library and reading room, and a boiler and engine room. The home economics room is equipped with the best modern domestic science desks, a cooking range, oil stove, kitchen cabinet, two sewing machines, running water, and other necessary equipment. The workshop is equipped with necessary tools, and the laboratories are well equipped with apparatus and chemicals for teaching physics, chemistry, botany, and agriculture. The buildings are all lighted by electricity; the school building and kitchen have running water; and the school building is heated by steam.

There are three dormitories, one of which is occupied by the Superintendent and family. Another, containing eighteen rooms, will be used by boarding boys. The new dormitory, which is to be constructed by the opening of the fall term, will contain thirty rooms, a reception room, a dining hall, and a kitchen. This building will be occupied by boarding girls and lady teachers, and will accommodate sixty people.

The farm contains thirty acres and is equipped with a large modern barn and good farm machinery. The school owns a pair of good draft horses, six head of cattle, and has a good pasture. A poultry yard has been built and well stocked with chickens.



### **Advantages of Location**

Red Oak is an excellent location for a farm-life school. It lies in the midst of a good farming section, six miles from Nashville, the county-seat of Nash County and the nearest railroad station, and ten miles from Rocky Mount. Thus it has all the advantages of real country life and at the same time the conveniences of the city. There are three mails daily, except on Sunday. Telephone service is convenient. The students may attend preaching service five times a month and Sunday school every Sunday morning. Many of the temptations for idleness to be found in the cities and towns are not present. The location is as healthful as any in this section of the State. A deep well furnishes an abundant supply of good water, clear as crystal.

### **Farm-Life Department**

The past few years has brought about a wonderful change in the educational development of the South, and this is especially true in North Carolina. Our leading educators and thinkers are studying the problems of the rural schools as never before, with the result that rural education is going forward rapidly.

“The old order changeth.” The idea that one must have Latin, mathematics, and Greek—Greek, Latin, and mathematics—and these alone, throughout his high school and college course, belongs to the “has-beens.” These so-called humanities have their place; but we have at last realized that education consists not in the abundance of these humanities, but in knowledge that can be of greatest benefit.

Approximately 85 per cent of our people in North Carolina live in the country. They are the very bone and sinew of

our social and governmental systems. And of these, who must be our future citizens, upon whom must rest the responsibilities of church and state, only about 5 per cent ever go to our higher institutions of learning. Under these conditions it is eminently fitting that our rural schools should prepare their students to *live* as well as to prepare them for college.

We believe that the girl who has a thorough knowledge of the basic principles of cooking and home-making, who can make of her house a home and of her kitchen an empire where the wholesome laws of nutrition and diet are executed under her supervision, is as highly cultured as she who paints pictures or warbles the grand opera. We believe that the boy who can so use his knowledge as to make our soil bring forth an abundant, golden harvest, our granaries to overflow with ripened grain, and our cotton fields to blossom in a profusion of snowy whiteness, who will consecrate his life to industrial development, is just as thoroughly educated as the man who pores over the Latin and Greek.

Red Oak Farm-Life High School has as its primary purpose the teaching of these things. It is, first of all, a school for those who can never go to college—who must go from its doors to their life work without further preparation. And to the extent that our pupils are enabled to see, to know, and to feel; to the extent that they are enabled to coördinate their knowledge, and utilize and enjoy their surroundings, to that extent is this purpose fulfilled.

### **Discipline**

The discipline of students attending Red Oak Farm-Life High School will not be extreme or hard, but it will be firm. The student will be given as much freedom as is practicable,



as long as he conducts himself in the proper manner. The faculty insist, first of all, that the students conduct themselves as *ladies* and *gentlemen*. The boys and girls eat in the same dining hall and at the same tables with the faculty. This has been found to be a great encouragement to politeness and good table manners. The boys and girls are not forbidden to speak to each other, but unnecessary conversation is not allowed. Study hall is held five nights in the week from 7 until 9 o'clock, and all boarding students are required to attend. Specific rules and regulations will be made as they become necessary.

### **Lectures and Entertainments**

The school owns a good stereopticon, and arrangements are made throughout the year for illustrated lectures on subjects of interest and importance. Suitable entertainments and dramatizations are given from time to time. A committee of the faculty tries to arrange for at least one social event each month. During the past session two plays were presented by the high school students, one of which was written especially for the occasion by Prof. L. S. Inscoe, teacher of Science. Some other events of the year were the Community Fair, an address and story-telling by Col. Fred A. Olds, reading by Miss McNamar, and a concert by the Oxford Orphanage Singing Class.

### **Literary Societies**

There are two literary societies, the Woodrow Wilson for boys and the Nonpareil for girls. Every pupil above the seventh grade will be required to become a member of one of these societies, unless excused by the Superintendent. The by-laws and regulations must meet with the approval of the

high school faculty. Any student who fails to abide by these regulations will be expelled from the society of which he is a member, and given special work by the Superintendent. Any pupil who refuses to do the special work assigned will be expelled from school.

### **Medals and Awards**

The following medals are offered:

1. Scholarship Medal to the member of the Senior Class making the highest average.
2. Declaimer's Medal to the member of the Woodrow Wilson Society delivering the best declamation in a public contest.
3. Declamation Medal to the pupil in Elementary School who delivers the best declamation in a public contest.
4. Recitation Medal to the member of Nonpareil Society who wins in a public contest.
5. Recitation Medal to the pupil in the Elementary School who wins in a public contest.
6. Debater's Medal for the best speech by a member of our debating team in the Triangular Debate.
7. Bread Medal for the best loaf of bread in the bread-making contest conducted by the Home Economics Department.
8. Music Medal for the best work in music during the session.
9. Diplomas are awarded those completing any prescribed course.

### **Athletics**

The amount of physical exercise necessary for keeping the body in a healthful condition can be taken in the form of athletics. There is a baseball diamond, a basket-ball court for boys and girls, and a tennis court. Athletic games



are under the direct supervision of members of the faculty. Necessary funds are provided for by a student athletic association. It is hoped, also, to introduce military training next session.

### **Library and Reading Room**

The school has a good room provided for a library. Among other books are a good ten-volume encyclopedia, a set of Ridpath's History of the World, a sixteen-volume set of Stoddard's Lectures, and a number of other reference books. The agricultural library contains nearly one hundred and sixty-five volumes. Other additions will be made from time to time. The reading room is well supplied with tables and chairs. Good reading material is supplied to the students, and they are encouraged and required to read as much as is practicable in connection with English, history, and other courses of school work.

### **Music**

Music is indeed a very valuable accomplishment. Its appeal is almost universal. No young person who has the opportunity should neglect the acquisition of some knowledge of its principles and practice. Realizing its importance, the committee has secured the services of exceptionally fine teachers for this department. Misses Cox and Heinzerling plan that the course shall be rational, systematic, and productive of musical thought and culture. Much care will be given to the development of a good touch and the building up of a good technique. The individual needs of the pupil will be considered in order that the pupil's knowledge may be thorough and comprehensive. Only music of the highest standard will be used. Class recitals will be given monthly, and several public recitals will be given during the session. All

numbers given in public recitals will be memorized. On Friday of each week a period of ten or fifteen minutes, immediately after the chapel exercises, will be devoted to instruction in vocal music, for the benefit of the whole school.

### Expenses

Room and light can be had in the dormitories at \$2.50 per month. Board and heat will be put upon the cost basis. Good, wholesome food will be prepared under the supervision of the domestic science teacher, insuring well-balanced meals. The school farm and garden, and the dairy run in connection with the boarding department, are big items in securing good board at a nominal cost. Each girl boarder will be required to work one hour per day, helping to cook and serve meals, and to aid in general housekeeping. Each male student who boards will be required to work two hours per day cutting wood, drawing water, carrying in coal, feeding, milking, and doing general farm work. This plan prevents hired labor, and thus helps greatly to reduce the price of board. Pupils who work more than the required time will receive pay for the extra work done.

Bills are payable at the end of each month, *promptly*.

No tuition fee is charged for high school students residing in Nash County. Those from other counties will be charged \$3 per month. Elementary school pupils from outside the district will be charged \$1.50 per month.

Music tuition for lessons on Piano.....\$3.00 per month

Music tuition for lessons on Pipe Organ 4.00 per month

Tuition for lessons in Expression..... 2.00 per month

Each student rooming in the dormitories will be required to deposit \$2 to cover any damage done to rooms or school



property. This amount will be refunded at the end of the session, less any deduction for damage done to property. Local students will also be required to pay for any damage done to school property.

### Miscellaneous

1. It is very important that students be present the first day. Late entrance always puts one behind.

2. It is much better for a student to enter Red Oak Farm-Life High School as soon as the seventh-grade examination is passed. Then he has the choice of any course given. Often pupils who have completed one or more years of high school work elsewhere wish to come to Red Oak and continue their work, and take agriculture or home economics at the same time. A pupil who has had no agriculture or home economics has to begin with the first-year work. Pupils thus misgraded often find that conflicts in the schedule of recitations prevent them from taking exactly the courses they want.

3. Boarding students in the dormitories must furnish their own bed linen, pillows, and towels.

4. Each student in the dormitories is responsible for the condition of his or her room and for any damage to property therein.

5. Any complaints the pupils or parents have to make should be made directly to the Superintendent. The parents are asked to notify him of any complaints made by their children.

6. Smoking, using profane language, and hazing are positively prohibited.

7. It is desired that all pupils wear uniforms, and the materials for these can be bought on arriving at school. This plan will prevent the buying of costly dresses and suits.

8. Unnecessary visiting by the boarding students is not allowed. Boarding pupils must not leave the school grounds without first getting permission from the person in charge of the dormitory in which he or she rooms.

### **Daily Schedule**

- 6:30. Rising Bell.
- 7:00. Breakfast.
- 8:30 to 9:00. Military Drill.
- 9:00 to 9:20. Chapel Exercises.
- 9:20 to 12:20. Recitation Periods.
- 12:20. Lunch.
- 1:10 to 4:10. Recitation Periods.
- 6:00. Supper.
- 7:00 to 9:00. Study Hall.
- 10:00. Lights out.





MR. J. T. JONES.

It was through the liberality of Mr. Jones that Red Oak Farm-life School was made possible. He gave 25 acres of very valuable land for the establishment of the farm-life department, and has made other contributions of time and money for the good of the school.







# COURSE OF INSTRUCTION

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## AGRICULTURE

MR. VAUGHAN

### FIRST YEAR:

Agriculture.

Crops and Soils.

TEXTS: To be selected.\*

### SECOND YEAR:

Agriculture.

Animal Husbandry.

TEXTS: To be selected.\*

### THIRD YEAR:

Agriculture.

Horticulture.

Farm Mechanics.

TEXTS: To be selected.\*

### FOURTH YEAR:

Agriculture.

Farm Management.

Farm Engineering.

TEXTS: To be selected.\*

## SCIENCE

MISS CURRENT

### FIRST YEAR:

*Science*—General Science.

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\*Text-books for the Agricultural Course will be selected by the Farm-Life Conference Teachers at A. and E. College Summer School in July, 1918.

## SECOND YEAR:

*Biology*—Practical Biology (Smallwood).

*Botany*—Plant Life and Plant Uses (Coulter).

## THIRD YEAR:

*Chemistry*—Elements of Chemistry (McPherson and Henderson).

## FOURTH YEAR:

*Physics*—First Principles of Physics (Carhart and Chute)

**HOME ECONOMICS**

MISS CLAPP

## FIRST YEAR:

Plain cooking and serving meals.

TEXT: Nutrition and Diet (Connor).

## SECOND YEAR:

Cooking, serving, planning meals, canning, artistic furnishing and garnishing. Sewing.

TEXT: Kinne and Cooley.

## THIRD YEAR:

Canning and preserving; more advanced cooking.

TEXT: Kinne and Cooley's Foods and Household Management.

## FOURTH YEAR:

More advanced cooking and sewing.

TEXT: Conn's Bacteria Yeasts and Molds.

**ENGLISH**

MISS BRADY and MR. SLEDGE

## FIRST YEAR:

Grammar and Composition (3 periods per week).

Literature (2 periods per week).

TEXTS:

Practical English for High Schools (Lewis and Hosis).

Hawthorne's Twice-Told Tales.

Bunyan's Pilgrim's Progress.

Whittier's Snowbound.

Stevenson's Treasure Island.



## SECOND YEAR:

Composition (3 periods per week).

Literature (2 periods per week).

## TEXTS:

A First Book of Composition (Briggs and McKinney).

Homer's Odyssey.

Lowell's Vision of Sir Launfall.

Eliot's Silas Marner.

Coleridge's Rhyme of the Ancient Mariner.

Shakespeare's Merchant of Venice.

## THIRD YEAR:

Composition and Rhetoric (3 periods per week).

Literature (2 periods per week).

## TEXTS:

Canby and Opdycke's Elements of Composition.

Law's Selections from American Poetry.

Addison's Sir Roger de Coverly Papers.

Shakespeare's Midsummer Night's Dream.

Tennyson's Idylls of the King.

Shakespeare's As You Like It.

## FOURTH YEAR:

Composition and Rhetoric (2 periods per week).

Literature (3 periods per week).

## TEXTS:

Canby and Opdycke's Elements of Composition.

Milton's Minor Poems.

Burke's Conciliation With America.

Shakespeare's Macbeth or Hamlet.

Emerson's Essay on Manners.

Scott's Lady of the Lake.

Blackmore's Lorna Doone.

**HISTORY**

MISS BRADY and MR. SLEDGE

## FIRST YEAR:

Ancient History (3 periods per week).

TEXT: Ashley's Early European Civilization.

## SECOND YEAR:

Modern History (3 periods per week).

TEXT: West's Modern World.

## THIRD YEAR:

English History (3 periods per week).

TEXT: Cowan and Kendall's English History.

## FOURTH YEAR:

American History and Civics (3 periods per week).

TEXTS:

Ashley's American History.

Field and Nearing's Community Civics.

**FRENCH**

MISS BRADY

## FIRST YEAR:

Chardenal's French Course (4 periods per week).

## SECOND YEAR:

"La Belle France" (3 periods per week).

**MATHEMATICS**

MISS WILKINSON

## FIRST YEAR:

Arithmetic—Milne's Third Book.

Algebra to fractions—Wells' Essentials of Algebra.

## SECOND YEAR:

Algebra (as above) to quadratics.

## THIRD YEAR:

Algebra (as above) completed.

Plane Geometry—Wentworth and Smith.

## FOURTH YEAR:

Geometry (as above) completed.

Advanced Arithmetic—Milne's Third Book.



# LATIN

MISS WILKINSON and MR. SLEDGE

## FIRST YEAR:

Pearson's Essentials of Latin.

## SECOND YEAR:

Cæsar's Gallic War (4 periods per week).

TEXT: Harper and Tolman's Cæsar.

Latin Prose Composition (1 period per week).

TEXT: Pearson's Latin Prose Composition.

## THIRD YEAR:

Cicero's Orations (4 periods per week).

TEXT: Allen and Greenough.

Latin Prose Composition (1 period per week).

TEXT: Pearson's Latin Prose Composition.

## FOURTH YEAR:

Vergil (5 periods per week).

TEXT: Knapp's Vergil.

# SCHOOL MANAGEMENT

MR. SLEDGE

School Management (2 periods per week).

BOOKS:

The Recitation (Hamilton).

Teaching the Common Branches (Charter).

Mistakes in Teaching (Hughes).

# AGRICULTURAL COURSE

## First Year

### FALL TERM

### SPRING TERM

English (5)\*

English (5)

Arithmetic (5)

Algebra (5)

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\*Numerals indicate number of recitations each week.

FALL TERM	SPRING TERM
History (3)*	History (3)
Agriculture (5)	Agriculture (5)
Science (5)	Science (5)

**Second Year**

English (5)	English (5)
Algebra (5)	Algebra (5)
History (3)	History (3)
Biology (5)	Botany (5)
Agriculture (5)	Agriculture (5)

**Third Year**

English (5)	English (5)
Algebra (optional) (5)	Geometry (optional) (5)
History (3)	History (3)
Chemistry (5)	Chemistry (5)
Agriculture (5)	Agriculture (5)
French (optional) (5)	French (optional) (5)

**Fourth Year**

English (5)	English (5)
History (3)	History (3)
Physics (5)	Physics (5)
Geometry (optional) (5)	Arithmetic (5)
Agriculture (5)	Agriculture (5)
French (optional) (3)	French (optional) (3)
School Management (optional) (2)	School Management (optional) (2)

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\*Numerals indicate number of recitations each week.



**HOME ECONOMICS COURSE****First Year****FALL TERM**

English (5)\*  
History (3)  
Arithmetic (5)  
Science (5)  
Home Economics (5)

**SPRING TERM**

English (5)  
History (3)  
Algebra (5)  
Science (5)  
Home Economics (5)

**Second Year**

English (5)	English (5)
History (3)	History (3)
Algebra (5)	Algebra (5)
Biology (5)	Botany (5)
Home Economics (5)	Home Economics (5)

**Third Year**

English (5)	English (5)
History (3)	History (3)
Algebra (optional) (5)	Geometry (optional) (5)
Chemistry (5)	Chemistry (5)
Home Economics (5)	Home Economics (5)
French (optional) (5)	French (optional) (5)

**Fourth Year**

English (5)	English (5)
History (3)	History (3)
Physics (5)	Physics (5)
Home Economics (5)	Home Economics (5)

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\*Numerals indicate number of recitations each week.

FALL TERM	SPRING TERM
Geometry (optional) (5)*	Arithmetic (5)
French (optional) (3)	French (optional) (3)
School Management (optional) (2)	School Management (optional) (2)

## ACADEMIC COURSE

## First Year

FALL TERM	SPRING TERM
English (5)	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Arithmetic (5)	Algebra (5)
Science (5)	Science (5)

## Second Year

English (5)	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Algebra (5)	Algebra (5)
Biology (5)	Botany (5)

## Third Year

English (5)	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Algebra (5)	Geometry (5)
Chemistry (5)	Chemistry (5)
French (optional) (5)	French (optional) (5)

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\*Numerals indicate number of recitations each week.



**Fourth Year**

## FALL TERM

## SPRING TERM

English (5)*	English (5)
History (3)	History (3)
Latin (5)	Latin (5)
Physics (5)	Physics (5)
Geometry (5)	Arithmetic (5)
French (optional) (3)	French (optional) (3)
School Management (optional) (2)	School Management (optional) (2)

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\*Numerals indicate number of recitations each week.

## SCHEDULE OF RECITATIONS

Periods	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Military Drill	Military Drill	Military Drill	Military Drill	Military Drill
9:00-9:20	Chapel Exercises	Chapel Exercises	Chapel Exercises	Chapel Exercises	Chapel Exercises
9:20-10:05	English 4 Mathematics 3 Home Economics 1 Agriculture 1 Science 2	English 4 Mathematics 3 Home Economics 1 Agriculture 1 Science 2 (Lab.)	English 4 Mathematics 3 Home Economics 1 Agriculture 1 Science 2	English 4 Mathematics 3 Home Economics 1 Agriculture 1 Science 2 (Lab.)	English 4 Mathematics 3 Home Economics 1 Agriculture 1 Science 2
10:05-10:50	English 3 Mathematics 4 Home Economics 1 Agriculture 1	English 3 Mathematics 4 Home Economics 1 Agriculture 1 Science 2 (Lab.)	English 3 Mathematics 4 Home Economics 1 Agriculture 1	English 3 Mathematics 4 Home Economics 1 Agriculture 1 Science 2 (Lab.)	English 3 Mathematics 4 Home Economics 1 Agriculture 1
10:50-11:35	English 1 Latin 2 Home Economics 2 Agriculture 2 Science 3 French 4	English 1 Latin 2 Home Economics 2 Agriculture 2 Science 3 (Lab.)	English 1 Latin 2 Home Economics 2 Agriculture 2 Science 3 French 4	English 1 Latin 2 Home Economics 2 Agriculture 2 Science 3 (Lab.)	English 1 Latin 2 Home Economics 2 Agriculture 2 Science 3 French 4
11:35-12:20	History 4 Mathematics 1 Home Economics 2 Agriculture 2 History 3	School Management Mathematics 1 Home Economics 2 Agriculture 2 Science 3 (Lab.)	History 4 Mathematics 1 Home Economics 2 Agriculture 2 History 3	School Management Mathematics 1 Home Economics 2 Agriculture 2 Science 3 (Lab.)	History 4 Mathematics 1 Home Economics 2 Agriculture 2 History 3



1:10-1:55	Mathematics 2 Home Economics 3 Agriculture 3 History 1 Science 4	Mathematics 2 Home Economics 3 Agriculture 3 Science 4 (Lab.) Work 1	Mathematics 2 Home Economics 3 Agriculture 3 History 1 Science 4	Mathematics 2 Home Economics 3 Agriculture 3 Science 4 (Lab.) Work 1	Mathematics 2 Home Economics 3 Agriculture 3 History 1 Science 4
1:55-2:40	Latin 1 Home Economics 3 Agriculture 3 History 2 Work 1	Latin 1 Home Economics 3 Agriculture 3 Science 4 (Lab.) Work 1	Latin 1 Home Economics 3 Agriculture 3 History 2 Work 1	Latin 1 Home Economics 3 Agriculture 3 Science 4 (Lab.) Work 1, 2	Latin 1 Home Economics 3 Agriculture 3 History 2 Work 1
2:40-3:25	Latin 4 Latin 3 English 2 Home Economics 4 Agriculture 4 Science 1	Latin 4 Latin 3 English 2 Home Economics 4 Agriculture 4 Science 1	Latin 4 Latin 3 English 2 Home Economics 4 Agriculture 4 Science 1	Latin 4 Latin 3 English 2 Home Economics 4 Agriculture 4 Science 1	Latin 4 Latin 3 English 2 Home Economics 4 Agriculture 4 Science 1
3:25-4:10	French 3 Home Economics 4 Agriculture 4 Writing Work 1, 2	French 3 Home Economics 4 Agriculture 4 Spelling Work 2	French 3 Home Economics 4 Agriculture 4 Writing Work 1, 2	Literary Societies	French 3 Home Economics 4 Agriculture 4 Spelling Work 1, 2
4:10-4:55	Work 2	Work 2	Work 2	Work 2	Work 2

## GRADUATING CLASS, 1918

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### OFFICERS

MARY DOZIER, *President*

ALMA CLAY, *Vice-President*

LUCILE INSCOE, *Secretary*

### CLASS ROLL

ALMA BALL	THELMA LAMB
ALMA CLAY	FRANK MARTIN
IRMA COLEY	MYRTLE PARRISH
MARY DOZIER	CLAUDILENE SYKES
LILLIE P. EDWARDS	CLARA TAYLOR
LUTHER GORDON	ROSA WARDE
LUCILE INSCOE	HELEN WILLIAMS

CLASS MOTTO: B<sup>2</sup>

CLASS COLORS: Old Gold and Black

CLASS FLOWER: Pansy



## ROLL OF HIGH SCHOOL STUDENTS

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Avent, Luther	R. F. D. 5, Whitakers, N. C.
Avent, Myrtle	R. F. D. 5, Whitakers, N. C.
Abernathy, Richard	Spring Hope, N. C.
Acree, Edd	Spring Hope, N. C.
Baines, Oliver	R. F. D. 3, Rocky Mount, N. C.
Bartholomew, Evelyn	Castalia, N. C.
Ball, Alma	R. F. D. 1, Castalia, N. C.
Beal, Richard	R. F. D. 3, Nashville, N. C.
Boone, Lois	R. F. D. 1, Castalia, N. C.
Brake, Edward	R. F. D. 3, Rocky Mount, N. C.
Briggs, Marriott	R. F. D. 2, Battleboro, N. C.
Braswell, Hurley	Castalia, N. C.
Braswell, Lessie	R. F. D. 2, Nashville, N. C.
Clay, Alma	R. F. D. 2, Whitakers, N. C.
Clay, Mary	R. F. D. 2, Whitakers, N. C.
Coggin, Early	Castalia, N. C.
Collie, Eleanor	R. F. D. 1, Castalia, N. C.
Coley, Irma	R. F. D. 3, Rocky Mount, N. C.
Cox, Maude	East Bend, N. C.
Cox, H. L.	East Bend, N. C.
Crater, J. B.	Cycle, N. C.
Deans, Hattie	R. F. D. 2, Nashville, N. C.
Dozier, Mary	Fountain, N. C.
Edwards, Lillie P.	R. F. D. 2, Rocky Mount, N. C.
Ellen, Tempe	R. F. D. 2, Battleboro, N. C.
Ellen, Percy	R. F. D. 2, Battleboro, N. C.
Edwards, Harvey	R. F. D. 3, Rocky Mount, N. C.
Everette, Jennie D.	R. F. D. 3, Nashville, N. C.
Freeman, Idell	R. F. D. 3, Nashville, N. C.
Faulkner, Mary	R. F. D. 3, Rocky Mount, N. C.
Faulkner, Clarence	R. F. D. 3, Rocky Mount, N. C.
Griffin, Thomas	R. F. D. 3, Rocky Mount, N. C.
Griffin, Henry Lee	R. F. D. 3, Rocky Mount, N. C.
Griffin, Lelia	R. F. D. 3, Nashville, N. C.
Gordon, Luther	Nashville, N. C.
Graham, Elizabeth	R. F. D. 3, Nashville, N. C.
Harper, Eva	R. F. D. 2, Battleboro, N. C.

High, Tolie .....	R. F. D. 3, Nashville, N. C.
Inscoe, Iva .....	R. F. D. 2, Castalia, N. C.
Inscoe, Lucile .....	R. F. D. 1, Castalia, N. C.
Jenkins, Sidney .....	R. F. D. 3, Nashville, N. C.
Jenkins, Flandie .....	R. F. D. 3, Nashville, N. C.
Jackson, Marvin .....	R. F. D. 2, Nashville, N. C.
Jackson, Thelma .....	R. F. D. 2, Nashville, N. C.
Jackson, V. H. ....	R. F. D. 2, Nashville, N. C.
Jones, Sidney .....	R. F. D. 2, Battleboro, N. C.
Jones, Sam .....	R. F. D. 3, Nashville, N. C.
Jones, Sentelle .....	R. F. D. 3, Rocky Mount, N. C.
Journigan, Sterling .....	Spring Hope, N. C.
King, Lee .....	R. F. D. 3, Nashville, N. C.
Lamb, Thelma .....	Spring Hope, N. C.
McGregor, Carlton .....	R. F. D. 2, Castalia, N. C.
Moore, Raymond .....	R. F. D. 3, Rocky Mount, N. C.
Moss, Martha Bett .....	R. F. D. 3, Rocky Mount, N. C.
Martin, A. F. ....	East Bend, N. C.
Matthews, Willie .....	R. F. D. 2, Nashville, N. C.
Matthews, Lee .....	R. F. D. 2, Nashville, N. C.
Matthews, Annie .....	R. F. D. 2, Nashville, N. C.
Nelms, Leon .....	R. F. D. 2, Castalia, N. C.
Parrish, Walter .....	R. F. D. 3, Nashville, N. C.
Parrish, Myrtle .....	R. F. D. 1, Castalia, N. C.
Peal, W. B. ....	
Rose, Ernest .....	R. F. D. 3, Nashville, N. C.
Saunders, Charles .....	Spring Hope, N. C.
Sexton, Effie .....	R. F. D. 5, Whitakers, N. C.
Sledge, Gladys .....	R. F. D. 3, Rocky Mount, N. C.
Sledge, Wayland .....	R. F. D. 3, Rocky Mount, N. C.
Smith, Christine .....	Farmville, N. C.
Smith, Cullen .....	R. F. D. 5, Whitakers, N. C.
Stainback, Raymond .....	R. F. D. 3, Nashville, N. C.
Stevenson James .....	Castalia, N. C.
Sykes, Cecil .....	R. F. D. 1, Castalia, N. C.
Sykes, Claudilene .....	R. F. D. 1, Castalia, N. C.
Taylor, Clara .....	R. F. D. 3, Rocky Mount, N. C.
Taylor, Dollie .....	R. F. D. 3, Rocky Mount, N. C.
Taylor, Eva .....	R. F. D. 3, Nashville, N. C.
Taylor, Edward .....	R. F. D. 3, Nashville, N. C.
Taylor, Garland .....	R. F. D. 3, Nashville, N. C.
Taylor, Johnnie .....	R. F. D. 3, Nashville, N. C.

Thompson, Guy .....	R. F. D. 1, Wilson, N. C.
Turner, Madison .....	R. F. D. 2, Castalia, N. C.
Vaughan, Clay .....	R. F. D. 1, Wilson, N. C.
Vick, Edward .....	R. F. D. 2, Nashville, N. C.
Warde, Marvin .....	R. F. D. 5, Whitakers, N. C.
Warde, Rosa .....	R. F. D. 5, Whitakers, N. C.
Weaver, Guy .....	R. F. D. 1, Rocky Mount, N. C.
Wells, Thomas .....	R. F. D. 2, Battleboro, N. C.
Whitley, Alex .....	R. F. D. 2, Battleboro, N. C.
Wilder, Lorene .....	R. F. D. 2, Castalia, N. C.
Williams, Helen .....	R. F. D. 3, Nashville, N. C.

High school enrollment ..... 90

Elementary school enrollment ..... 167

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Total..... 257

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### WINNERS OF MEDALS, 1918

Scholarship .....	MYRTLE PARRISH
Debate .....	LUTHER GORDON
Declamation .....	MARVIN WARDE
Recitation .....	ELEANOR COLLIE
Bread .....	ROSA WARDE
English .....	FRANK MARTIN
Music .....	MYRTLE PARRISH



















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